AP World History Summer Assignment 2015-2016

Advanced Placement World History (WHAP) is a thematic, college-level preparatory course designed to familiarize students with the broad patterns of the human experience. Students will concentrate on change and continuity over time, the unique aspects of social institutions and the common characteristics that tie them together, and the dynamics of how cultural interactions have shaped history since recorded history. Students are charged with the role of historian and will engage in a plethora of activities that encourage critical thinking and hone their ability to debate established historical interpretations and express their educated views using primary source documents. Throughout the academic year, students will actively compare cultures and look for historical patterns that stretch across units and tie all human populations together throughout history.

The primary purpose of this four-part summer assignment is to help students acquire the base knowledge necessary for instant immersion into AP World History once the 2015-2016 academic year begins. There are three sections to the summer assignment. Be sure to read each section carefully and follow the instructions precisely. I have provided you with suggested schedule for task completion, but please remember that you are responsible for your own pacing.

YOU WILL HAVE A TEST BASED ON THE SUMMER ASSIGNMENT MATERIAL DURING THE FIRST WEEK OF SCHOOL!

* * * If you have any questions, please contact me!! * * *

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A Special Note About Plagiarism: Plagiarism, the act of taking credit for the academic work of someone else, will not be tolerated in WHAP. Whenever you are asked to write in this course--whether it be a glossary entry, a religion chart, or a full essay--it must be in your own words. The expectations for AP World History assignments are much greater than you will have experienced in your previous classes. Your answers MAY NOT be copied directly from the book, instead they must be paraphrased (PUT THEM IN YOUR OWN WORDS). Since we will be submitting many of your assignments to turnitin.com to check for plagiarism, you should type your answers and be able to submit them either online, via email, or on a flash drive. If you do not have a computer at home, you should handwrite your assignment. You will be given extra time to type it at school, but MANY assignments will be submitted to turnitin.com throughout the year. All PPCHS and Broward County policies related to plagiarism will be followed. You MUST use Times New Roman, 12pt font and type essays that are single-spaced. If you do not follow this format, your assignment WILL NOT BE ACCEPTED.

PART I: Physical Geography, Global Regions, & Early Civilizations

Familiarity with the world and its physical features is an important part of AP World History. Many of the questions you see throughout the year will assume that you have some familiarity with the earth and its topography. Additionally, there will be numerous references to these features during class and in course readings. You are expected to have a mastery of basic physical geography, regional delineations, and the *general locations* of major river valley/classical civilizations on the first day of school.

You will need to conduct some research to complete these maps and it may require a trip to the library. One suggested reference website for the physical geography maps is:

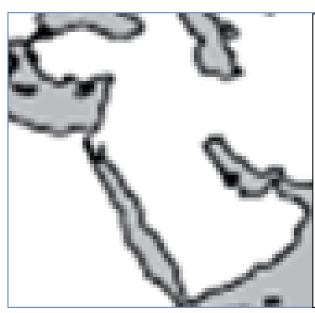
HRW World Atlas: http://go.hrw.com/atlas/norm_htm/world.htm

- 1. Complete the Physical Features Maps (first two maps)
 - -- Label each feature according to this color code:
 - •Blue—Oceans, seas, rivers
 - •Purple—Bays, gulfs, straits
 - •**Red**—Mountains
 - •Yellow—Deserts
 - •Orange—All other land features
- 2. Then complete the Early World Civilizations Map follow the instructions AND label ALL listed civilizations.

NOTE: SOME CIVILIZATIONS MAY OVERLAP!

Land Masses Mountains Land Features Oceans Seas/Gulfs Alps Arabian Peninsula **Atlantic** Adriatic Antarctica Andes Greenland Anatolia **Pacific** Aegean Appalachian Sahara Desert Arctic Mediterranean Europe Himalayans Gobi Desert Indian Asia Black Scandinavia **Pyrenees** South Baltic South America Urals Latin America Yellow North America Africa Zagros Red Australia Hindu-Kush Gulf of Mexico Persian Gulf The Middle East Southern Asia/India 2,000 mi 2,000 km

Early Civilizations



Ancient Civilizations

←---ON THE LEFT

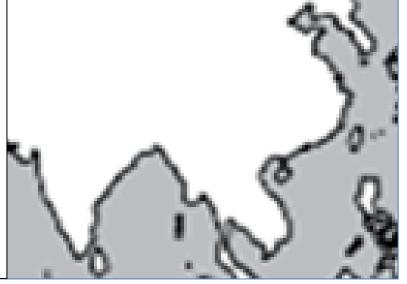
Mesopotamia Ancient Egypt

ON THE RIGHT ---→

Harappa/Indus Zhou/China

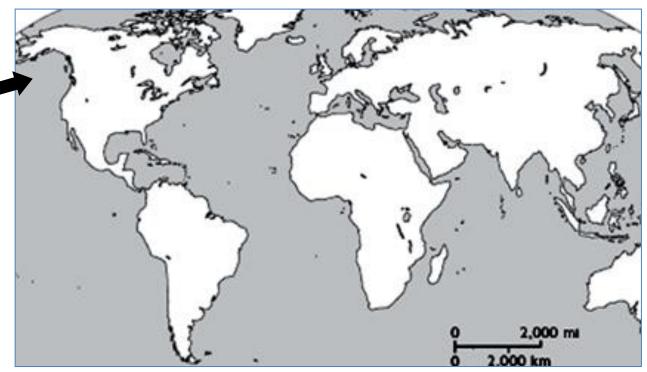
DRAW THE RIVERS

Tigris Euphrates
Nile Indus
Yellow Chiang Jiang



Classical Civilizations

- 1. Roman Empire (Red)
- 2. Han China (Purple)
- 3. Mauryan India (Yellow)
- 4. Gupta India (Orange)
- 5. Greece (Brown)
- 6. Incan, Aztec, Mayan (Black)



Part II: Glossary of Terms

For this part of your summer assignment you will need the following materials:

- 1. 3x5 index cards
- 2. 1 recipe box (This will be used to keep all of your index cards for the entire year)

Throughout the year we will be writing down important information from World History on index cards. These index cards will serve as flash cards/study guides as we go through each chapter of our textbook. It is extremely important that you complete the flash cards for each chapter and place them in your recipe box for safe keeping. There will be random vocabulary quizzes throughout the year. As you complete your summer assignment and throughout the AP World History course, you will doubtlessly come across terms that are new and unfamiliar. While you may consult a dictionary, the internet, or an encyclopedia, **you are not to copy the definition**. Please put the definitions in your own words AND make sure that they are in complete sentences! All answers should be detailed – the example below provides you a guide to the typical length of an answer.

Example: **Animism**

•Animism and animistic belief structures typically involve infusing spiritual qualities with animate and inanimate objects in nature. For example, some animist religions assert that elements of the environment, such as trees, rocks, or rivers have a spirit. Animistic religions tend to involve religious observances that venerate (honor) important nature spirits. The majority tends to be polytheistic, and is collectively considered by archeologists and historians to comprise the first formal religions in human history. Animistic religions can be found today in parts of Sub-Saharan Africa, the South American interior, and Australia/Oceania.

List of Terms

- Agriculture
- Animism
- Bureaucracy
- City-State
- Civilization
- Commerce
- Cultural Diffusion
- Democracy
- Demography
- Domestication
- Dynasty
- Empire

- Feudalism
- Interregional
- Intraregional
- Matriarchal
- Medieval
- Metallurgy
- Migration
- Wingration
- Monarchy
- Monotheism
- Oligarchy
- Nobility/Aristocracy
- Nomad

- Papacy
- Pastoral(ism)
- Patriarchal
- Polytheism
- Republic
- Serf
- Slavery
- Syncretism
- Social Stratification
- Theocracy

Part III: World Religions & Semi-Religious Philosophies

The influence of major religions and semi-religious philosophies on societies will provide a reoccurring theme throughout the course. Although we will be learning more about these religions throughout the Pre-AP World History course, it is important for you to be familiar with each religion as we proceed. Please follow the directions below:

Suggested reference websites for the Religions Charts:

BBC Religion & Ethics Website http://www.bbc.co.uk/religion/religions/

Infoplease.com http://www.infoplease.com/ipa/A0113529.html

- 1. Complete each of the following charts by filling in the blank spaces IN YOUR OWN HANDWRITING AND IN YOUR OWN WORDS:
 - •Western Eurasian Religions Chart

An example of the detail expected of you can be found on the Classical Eastern Semi-Religious Philosophies Chart under Taoism. To help you complete each section of the chart, be sure to keep the following in mind:

- 1. Symbol—Draw in and name the appropriate symbol for each religion
- 2. **Founder/Patriarch**—Name the historical founder (if any)
- 3. Place & Date of Origin—When and where the religion began
- 4. **Modern Extent**—Where most adherents live today (country, continent)
- 5. Holy or Sacred Texts—Make sure to look at the websites
- 6. **Teachings**—Summarize the core beliefs and teachings of each religion (i.e. Islam's 5 Pillars)
- 7. **Role of Women**—Explain the accepted role of women in each religion

Classical Eastern Semi-Religious Philosophies

	Daoism	Confucianism
Symbol	•	
Founder or Patriarch	Laozi (Lao-tzu), otherwise known as the "Old Master"	
Place & Date of Origin	c. 500 BCE during the Zhou Dynasty ; would become popularized throughout China c. 200 BCE; birth/death dates unknown (probably c.500 BCE)	
Modern Extent	China, as well as other regions formally under Chinese dynastic influence, including Japan, Indochina, and Korea	
Holy or Sacred Texts	Tao-te Ching (Book of the Way) stresses the path toward wisdom through experience; I-Ching (Book of Changes) analyzes & predicts future events	
Teachings & Core Beliefs	Dictates that the universe and all within are permeated by a natural order that must be felt and experienced to be understood. Temporal (worldly) matters are of little concern; seeking knowledge of the Dao (or Way) through nature, poetry, and experience is all that matters. Great emphasis on the individual and the balance with nature. (Yin-Yang) A true Taoist embraces the nature of things, and does not waste effort effecting their whim on life, but rather surrenders themselves to "experience" Taoist rituals permeated other ancient practices, and commonly became associated with the mystical. Co-exists within Eastern concepts of Buddhism and Confucianism. Many Mahayana Buddhist sects have elements of Daoism infused in their teachings (underscores Chinese influence on the spread of Buddhism to Korea & Japan) For Confucianism, the Taoist belief in balance accentuates the "balance" between benevolence and respect that superiors must show their subordinates.	
Role of Women	Daoism makes no concrete distinction between men and women; all individuals are equal in light of the Dao	

Monotheistic Religions of Western Eurasia

	Judaism	Christianity	Islam
Symbol			
Founder or Patriarch			
Place & Date of Origin			
Modern Extent			
Holy or Sacred Texts			
Teachings & Core Beliefs			
Role of Women			

	Hinduism	Buddhism
Symbol		
Founder or Patriarch		
Place & Date of Origin		
Modern Extent		
Holy or Sacred Texts		
Teachings & Core Beliefs		
Role of Women		