

Pembroke Pines Charter High School
World Cultural Geography Syllabus 2015-2016

Mrs. Rudd

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Course Description

Geography gives students the opportunity to identify social, political, economic and physical themes of many different cultures around the world. The purpose of this course is to enable students with an understanding of past and present human migrations and cultural interactions and their impact on physical and human systems. This course will teach students to interpret maps, locate and analyze statistics and compare and contrast the demographic, economic activities, political actions, religious, and physical features of the seven continents.

Course Objectives

This course is founded on the Florida Sunshine State Standards and the Geography course description. Primary objectives are as follows:

- ⇒ Use maps, globes, charts, graphs and other tools of geography to gather and interpret data and to draw conclusions about physical and human patterns.
- ⇒ Identify the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity.
- ⇒ Understand patterns of population growth and settlement in different cultures and environments.
- ⇒ Understand the interaction between culture and technology in the use, alteration and conservation of the physical environment.
- ⇒ Apply research, study, critical-thinking and decision-making skills and demonstrate the use of new and emerging technology in problem solving.

Scope and Sequence (Schedule of Events)

This is a list of the units and chapters covered in the course. Each unit will discuss the physical and cultural geography of each region. Please note the curriculum listed below may change over the course of the year.

Quarter 1:

Unit 1	Chapters 1, 2-2, 3 & 4;	Physical and Human Geography
Unit 2	Chapters 5-8	USA and Canada
Unit 3	Chapters 9-11	Latin America and the Caribbean
Unit 4	Chapters 12-14	Europe
Unit 5	Chapters 15-17	Russia and the Republics

Midterm Exams

TBD

Winter Break

December 21- January 1

Quarter 2:

Unit 6	Chapters 18-20	Africa
Unit 7	Chapters 21-23	Southwest Asia (Middle East)
Unit 8	Chapters 24-26	South Asia (India, Bangladesh, Nepal, Pakistan, Sri Lanka, Maldives, Bhutan)
Spring Break		March 21 - 25
Unit 9	Chapters 27-29	East Asia (China, Mongolia, Taiwan, The Koreas, Japan)
Unit 10	Chapters 30-32	Australia, Oceania (Micronesia, Melanesia, Polynesia), and Antarctica Southeast Asia (Vietnam, Cambodia, Laos, Myanmar, Philippines, Indonesia, Malaysia, Brunei, Singapore)
Projects/Catch-up		May 9-20
Final Exam Review		May 23 – June 3
Final Exam		June 6-8

Classroom Policies

- ⇒ Disruptive Behavior – Excessive talking and disruptive behavior will not be tolerated because it prevents others from learning. The first time you will be given a warning. The second time is a phone call to parents. The third time is a detention, and the fourth is a referral.
- ⇒ **Make-Up Policy:** As per Broward County School Board policy, you will have **2** school days for every 1 absence to make up missed work, not including the day of return. If an assignment was given prior to the absence, it will be due **ON THE DAY OF RETURN**. It is your responsibility to stay up-to-date on classwork, homework, or projects. I will not hunt down absent work! After the 2 school days, if the work is not turned in it will result in a “zero”.
- ⇒ **Late Work** – Students can turn in late work **1 day late, for half credit**. After 1 day past the due date, no late assignments will be accepted for credit.
- ⇒ Food & Drink – Food and drinks (other than water) are not permitted in my classroom. Students will first be given a warning, then a 1-hour detention.
- ⇒ Tardies – You are expected to be **in your seat** when the bell rings. If you are late to class, you will receive a tardy. Three tardies = 1 hour detention.
- ⇒ Cell Phones/iPods/electronic devices – The School Board of Broward County’s policy is that personal electronic devices are to remain turned off and out of sight during class. Any unauthorized device being used in class will be confiscated until the end of class. If the issue persists, cell phones will be turned into the grade level administrator.
- ⇒ Passes out of the classroom – Students will receive 3 passes at the beginning of each quarter to leave class for reasons such as going to the water fountain, going to the restroom, going to another classroom, etc. Unused passes can be redeemed at the end of each quarter for 3 bonus points each. ****Students with medical notes from parents will not be subject to the class bathroom pass policy.**

When one or more of these class policies is broken, the consequences are as follows:

1. Warning
2. Student/Teacher conference
3. Parent phone call
4. Detention
5. Referral

Grading Policy

Students will be graded each quarter according to the following formula:

Tests	25%
Quizzes	20%
Participation	10%
Projects	25%
Classwork/Homework	20%

Jupiter Grades

Students grades may be accessed at any time online at www.jupitergrades.com Please allow at least a week for me to input assignments into JupiterGrades.

Supplies

1. Composition notebook
2. 1 folder
3. Highlighters, pens, pencils
4. 3x5 index cards
5. Your class assigned supply is _____

*Academic Dishonesty

Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text, unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, deception, theft, trickery, talking, signs, gestures, copying, or any other methodology. **Anyone who cheats or plagiarizes will receive a “0” for the assignment and be referred to the grade level administrator.**

Turnitin.com will be used for the submitting of all essays and projects.

Contact Information

I can be contacted via email at krudd@pinescharter.net. If you would like to schedule a conference please contact the guidance department at 954-538-3700. I look forward to a great year!

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I have read the syllabus carefully and understand the course requirements and procedures set forth by Mrs. Rudd.

Printed name of student	Student Signature	Date
Printed name of Parent/Guardian	Parent Signature	Date
Parent/Guardian Email	Parent/Guardian phone number	

Please note any other questions, academic concerns, or allergies: _____
