

PERSIAN-I Charts: Definitions and Guiding Questions

It is highly recommended that you have this handout with you during lectures & while reading the textbook. You can word process charts or hand-draw them.

1. **P**olitical: Who is in charge? What is power based on? Who gives that person or group power? Is there a contract? What's the government structure? Are there significant wars, treaties, courts, or laws? Did the political boundaries change? Did the political power shift?
2. **E**conomic: How do people earn their food? Is it based on agriculture, commerce, small trades or professions, or industry, like manufacturing or technology? Where's the money? What are the valued and traded commodities? What technologies or industries define culture?
3. **R**eligious: What is the meaning of life? Where did the group come from? What happens when they die? How do they spend their lives? Who talks to god(s)? What are basic beliefs? Are there leaders or documents that define religion? Are there conversations? If so, how?
4. **S**ocial: How does the group relate to one another? How do people communicate? What do people do together? How is the group organized? What are the family and gender relations? Are there social classes? How they live? Are there inequalities?
5. **I**ntellectual: Who are the thinkers? What groups are given the chance to learn? How do people learn? Where does knowledge come from? What technology and/innovations are developed. Also look at philosophy, math, science, and education.
6. **A**rtistic: How do they express themselves? What commitment to self expression do they have? What technology or resources are given to art? Also look at art, music, architecture, and literature.
7. **N**ature (PHYSICAL & HUMAN GEOGRAPHY): In what geographic region is this located? What geographic landscape makes up the region? What are the demography and settlement patterns? How are the people/events affected by the geography? How do the people interact with their environment? How does the environment define the culture/civilization? Is the civilization urbanized? Is it mainly urban or rural?
8. **I**nteraction: How does the civilization interact with other groups? Through trade? War? Migration? Diplomatic alliances?

*** Keep this handout in the GENERAL section of your notebook. ***

PERSIAN-I Chart

Culture/Civilization: _____

Time Period: _____

POLITICAL <input type="checkbox"/> Political structures <input type="checkbox"/> Forms of Government <input type="checkbox"/> Empires <input type="checkbox"/> Nationalism, Nations <input type="checkbox"/> Revolts, Revolutions	
ECONOMIC <input type="checkbox"/> Type of System <input type="checkbox"/> Labor System <input type="checkbox"/> Trade, Commerce <input type="checkbox"/> Capital/Money <input type="checkbox"/> Types of Businesses	
RELIGIOUS <input type="checkbox"/> Holy Books <input type="checkbox"/> Beliefs, Teachings <input type="checkbox"/> Conversion <input type="checkbox"/> Sin/Salvation <input type="checkbox"/> Deities	
SOCIAL <input type="checkbox"/> Family <input type="checkbox"/> Gender Relations <input type="checkbox"/> Social Classes <input type="checkbox"/> Inequalities <input type="checkbox"/> Life Styles	
INTELLECTUAL <input type="checkbox"/> Philosophy <input type="checkbox"/> Math & Science <input type="checkbox"/> Education <input type="checkbox"/> Technology, Innovation	
ARTS <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Literature <input type="checkbox"/> Architecture	
NATURE: GEOGRAPHY <input type="checkbox"/> Location/Region <input type="checkbox"/> Demography <input type="checkbox"/> Movement/Migration <input type="checkbox"/> Human/Environment <input type="checkbox"/> Urbanization/Cities	
INTERACTION <input type="checkbox"/> ...with other groups <input type="checkbox"/> Trade <input type="checkbox"/> War <input type="checkbox"/> Migration	