

Migration Project – Unit 2 USA + Canada

Group Members: _____

Assigned Topic: _____ Date due: _____

1. You will be placed in groups and assigned one of the following immigrant groups:
 - a. **Earliest Americans** – Earliest North American Nomads (13,000 BCE) and early encounters with Spain and European Explorers (to 1600). Include Columbian Exchange and its impact.
 - b. **(1600-1850) Western European and African** – British, French, Spanish, German, Irish immigration to U.S.; also forced migration of African peoples
 - c. **(1850-1930) Eastern European and Asian** – Italian, Greek, Hungarian, Polish, Slavic, and Jewish immigration to U.S.; also Asian immigration to U.S.
 - d. **(1930-2015) “New Immigration”** – Mexican, Caribbean, Central and South American; also Jewish survivors from Nazi Europe, non-Jewish displaced persons feeling Communist rule in Central Europe and Russia
 - e. **Immigration to Canada** – French and British immigration to 1850; modern immigration statistics and laws

2. You will research your topic using the resources below as well as other internet and book sources. Be sure to use easybib.com to cite your sources in MLA format. You must cite at least 3 sources in a typed and printed works cited page.
 - You will develop a 12-16 slide PowerPoint presentation on your assigned group.
 - Presentations must answer the following questions:
 - Why did members of each group leave their homeland?*
 - How many members of the group immigrated to the United States?*
 - Where did most members of that immigrant group settle?*
 - What jobs did they find? How do they impact the economy?*
 - What problems were faced by each group?*
 - How did the group influence culture?*
 - Which immigrants became well known for their contributions to American society?*
 - PowerPoint Presentations will include answers to the 7 questions *and...*
 - A minimum of 12 slides, no more than 16
 - A minimum of 6 pictures and at least 1 appropriate map
 - Title and headings on each slide
 - Professional appearance and no errors in spelling/grammar
 - Accurate and cited information (*includes works cited page in MLA format*)
 - 1 pg. student handout to help your audience remember your presentation. May include but not limited to: key terms/vocabulary, guided notes & discussion questions, short activity, etc.

Have fun and be creative!!

➤ Groups will present their findings to the class in PowerPoint format. Make sure to rehearse your presentation with the group and to check for spelling and grammar errors.

➤ Resources:

ALL Groups:

- <https://www.hstry.co/timelines/a-history-of-immigration-in-the-usa>
- <http://www.migrationpolicy.org/regions/north-america>
- <http://education.nationalgeographic.com/encyclopedia/north-america-human-geography/>
- <http://www.let.leidenuniv.nl/history/migration/chapter52.html>

By Topic/Time Period:

- U.S. Immigration before 1965: <http://www.history.com/topics/u-s-immigration-before-1965>
- History of Immigration, 1620-1783: <http://immigrationtounitedstates.org/548-history-of-immigration-1620-1783.html>
- African Immigration to Colonial America: <http://www.gilderlehrman.org/history-now/essays/african-immigration-colonial-america>
- Jewish Immigration to North America: <http://www.bjpa.org/publications/downloadfile.cfm?FileID=11796>
- Religion and Immigration: <http://immigrationtous.net/254-religion-and-immigration.html>

Canada:

Immigration and Citizenship in Canada: <http://www.cic.gc.ca/english/>

U.S. and Canadian Immigration Policy, A Comparison:

<http://www.cicnews.com/2015/08/canadian-immigration-policies-comparison-085861.html>

Immigration History of Canada:

<http://faculty.marianopolis.edu/c.belanger/quebechistory/encyclopedia/ImmigrationHistoryofCanada.htm>

PowerPoint Presentation Rubric

Content/Accuracy	10	8	6	4	2
Overall Presentation	10	8	6	4	2
Creativity/Graphics/Font	5	4	3	2	1
Spelling/Grammar	5	4	3	2	1
Works Cited Page	5	4	3	2	0

TOTAL _____ x2 = _____/70 project pts.