



AP World History - Essay Scoring Key

All Essays (CAC, DBQ, & CCOT)	
Symbol	Meaning
T	Has an acceptable thesis
RIP	Used “thesis killer” word/s (very, many, things, stuff, a lot); thesis is unacceptable
E	Appropriate use of historical evidence which substantiates the thesis
HI	Historically inaccurate / historical inaccuracy
A	Analysis – CCOT-process of change over time and/or continuity; CAC-reason for a similarity or difference identified in a direct comparison; DBQ-analyzes context/documents by grouping
OI	Uses relevant “outside” historical information
	Can be used in combination with other symbols; student has attempted but has not meet the one or more of the requirements; for example, the symbol below indicates student attempted a thesis but did not meet the requirement 
Comparison Essay (C/C)	
DC	Utilizes the direct comparison between/among societies
S	Addresses a similarity between/among societies; S ₁ , S ₂ , S ₃ , etc.
D	Addresses a difference between/among societies; D ₁ , D ₂ , D ₃ , etc.
Document Based Question (DBQ)	
Doc # OR <u>Doc #</u>	i.e. Doc 4 (in the margin) OR Doc 4 has been underlined by reader; addresses the document & demonstrates understanding of the document
POV	Correctly analyzes point of view in document
Doc	Identifies and explains the need for appropriate additional document/source (“the missing voice”)
Change & Continuity Over Time (CCOT)	
Ch	Addresses a change in relation to the question; Ch ₁ , Ch ₂ , Ch ₃ , etc.
C	Addresses a continuity in relation to the question; C ₁ , C ₂ , C ₃ , etc.
GC	Global Context; uses relevant world historical context to explain change(s) over time and/or continuities