

AP World History Essay “Cue Words”

Continuity				CCOT				Change			
abide	keep	persevere	rest	adjust	correct	move	shift				
carry forward	at/on/up	persist	retain	add	develop	mutate	switch				
carry on	lengthen	press on	stand	advance	differ	permutate	temper				
draw out	linger	proceed	stay on	alter	distort	reconstruct	transform				
endure	live on	prolong	stay	break	diversify	refine	transition				
extend	loiter	pursue	stick at/to	cease	innovate	remodel	turn				
forge ahead	maintain	push on	survive	compress	morph	reverse	turnover				
go on	outlast	reach	sustain	contract	modified	revise	vary				
hang in	outlive	remain	unceasing uphold	convert	modulate	revolt					

Similar			Comparative			Different		
akin	congruent	like	altered	distinct	opposed			
allied	consonant	matching	antithetic	divergent	otherwise			
analogous	correlative	parallel	at odds	diverse	particular			
coincidental	corresponding	reciprocal	clashing	far cry from	peculiar			
collateral	homogeneous	related	contrary	incomparable	poles apart			
companion	identical	resembling	contrasting	inconsistent	single			
comparable	in agreement	twin	deviating	individual	unequal			
complementary	kindred	uniform	discrepant	like night & day	unrelated			
			disparate	mismatched	varied			
					various			

Analysis - “Active” Verbs

affected	came from	due to	in order to
because	caused / caused by	impacted	led to

APWH Essay Rubric Verbs

EBQ		
	Rubric	Relevant Verb: What must students “do?”
1	Thesis	Interpret/Conclude
2	Source Meaning	Address
		Understand
3	Evidence	Support
4	Context (POV)	Analyze
5	Grouping (Content Analysis)	Organize
6	Add'l Evid	Explain

Continuity & Change Over Time (CCOT)		
	Rubric	Relevant Verb: What must students “do?”
1	Thesis	Interpret/Conclude
2	Addresses Parts of Question	Argue
3	Evidence	Support
4	Global Context	Contextualize
5	Analysis of Change/Cont	Analyze (Cause/Effect)

Comparative		
	Rubric	Relevant Verb: What must students “do?”
1	Thesis	Interpret/Conclude
2	Addresses Parts of Question	Argue
3	Evidence	Support
4	Direct Comparison	Compare
5	Analysis of Sim/Diff	Analyze (Cause/Effect)