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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Agriculture + River Valley Civs** | | **Source: EAP Chapter 1** |
|  | |  |
| **Essential Question: What human achievements in the Neolithic Era led to modern civilization?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Where did humans | |  | |
| originate from? (pg 3) | |  | |
|  | |  | |
|  | |  | |
| What are some | |  | |
| characteristics of hunter- | |  | |
| gatherer societies? (pg 6) | |  | |
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|  | |  | |
| What are some | | Neolithic means | |
| characteristics of the | |  | |
| Neolithic Era? (pgs 6-8) | |  | |
| Gender Relations and | |  | |
| Agriculture: | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Why agriculture? (pg 9) |  |
|  |  |
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|  |  |
| Specialization of labor |  |
|  |  |
|  |  |
|  |  |
| Pottery |  |
|  |  |
|  |  |
| Metalworking |  |
|  |  |
|  |  |
|  |  |
| Textile Production |  |
|  |  |
|  |  |
| Social Distinctions & |  |
| Inequalities |  |
|  |  |
| Neolithic Culture |  |
|  |  |
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|  |  |
| Urban Life |  |
|  |  |
| Emergence of Cities |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Agriculture + River Valley Civs** | | **Source: EAP Chapter 1** |
|  | |  |
| **Essential Question:** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Mesopotamia | | What: | |
|  | | Where: | |
|  | | Rivers and their characteristics: | |
|  | |  | |
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|  | |  | |
| Sumerian City-States | |  | |
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| Sumerian kings | |  | |
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| Characteristics of Sargon’s | |  | |
| Empire | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Assyrian Empire |  |
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|  |  |
| Bronze |  |
|  |  |
| Iron |  |
|  |  |
| Trade Networks |  |
|  |  |
|  |  |
| Social Classes |  |
|  |  |
|  |  |
|  |  |
| Written Cultural Traditions |  |
|  |  |
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|  |  |
|  |  |
| Phoenician Achievements |  |
| (pg 40 – 41) |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Agriculture + River Valley Civs** | | **Source: EAP Chapter 1** |
|  | |  |
| **Essential Question: What were the characteristics of early African societies?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| The Nile River | | Where? | |
|  | | Characteristics: | |
|  | |  | |
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|  | |  | |
| The Unification of Egypt | |  | |
|  | |  | |
|  | |  | |
| The Pharaoh | |  | |
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| Relations between Egypt | |  | |
| and Nubia | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Relations between Egypt |  |
| and Kush |  |
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|  |  |
| Social classes (pg 58) |  |
|  |  |
|  |  |
| Patriarchal Society |  |
|  |  |
|  |  |
| Women’s Influence in |  |
| Egypt |  |
|  |  |
|  |  |
| Transportation |  |
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|  |  |
| Trade Networks |  |
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| Hieroglyphics |  |
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| Aten and Monotheism |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Agriculture + River Valley Civs** | | **Source: EAP Chapter 1** |
|  | |  |
| **Essential Question: What were the characteristics of early societies in South Asia?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| The Indus River | | Where: | |
|  | | Characteristics: | |
|  | |  | |
|  | |  | |
| Political Organization | |  | |
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|  | |  | |
| Harappa and | |  | |
| Mohenjo-Daro | |  | |
|  | |  | |
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| Specialized labor and trade | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Harappan Society and |  |
| Culture |  |
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| Harappan Decline |  |
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| The Aryans and India |  |
|  |  |
|  |  |
| The Vedas and the Vedic |  |
| Age |  |
|  |  |
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|  |  |
| Caste and Varna |  |
|  |  |
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| Sub-castes and Jati |  |
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| Characteristics of the |  |
| Aryan Religion |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Early Society in East Asia** | | **Source: T&E Chapter 5** |
|  | |  |
| **Essential Question: What were the characteristics of early societies in East Asia?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| The Yellow and Yangtze | | Yellow River: | |
| Rivers | |  | |
|  | |  | |
|  | | Yangtze River (pg 102): | |
|  | |  | |
|  | |  | |
| Xia Dynasty | |  | |
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| Shang Dynasty | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Zhou Dynasty |  |
| Rise |  |
|  |  |
| Mandate of Heaven |  |
|  |  |
|  |  |
| Weakening (and iron) |  |
|  |  |
|  |  |
| Social Order |  |
|  |  |
|  |  |
| Merchants and Trade |  |
|  |  |
|  |  |
| Family and Patriarchy |  |
|  |  |
| Veneration of Ancestors |  |
|  |  |
|  |  |
| Patriarchal Society |  |
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| Oracle Bones and Writing |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Early Societies in the Americas** | | **Source: T&E Chapter 6** |
| **and Oceania** | |  |
| **Essential Question: What were the characteristics of early societies in the Americas and Oceania?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| What did early agriculture | |  | |
| look like in Mesoamerica? | |  | |
|  | |  | |
|  | |  | |
| What did they lack? | |  | |
| What were the | |  | |
| consequences? | |  | |
|  | |  | |
|  | |  | |
| What was the settlement | |  | |
| pattern of early Meso- | |  | |
| America? | |  | |
|  | |  | |
|  | |  | |
| When and where did the | |  | |
| Olmec civilization arise? | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| What kind of agricultural |  |
| system did they use? |  |
|  |  |
|  |  |
| Describe Olmec Society |  |
| Political |  |
|  |  |
|  |  |
| Economic |  |
|  |  |
|  |  |
| Cultural |  |
|  |  |
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|  |  |
| Describe the decline of |  |
| the Olmec |  |
|  |  |
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|  |  |
| When and where did the |  |
| Mayan society arise? |  |
|  |  |
|  |  |
| What type of agricultural |  |
| systems did the Maya use? |  |
|  |  |
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| **Questions:** | **Notes:** |
| Describe Mayan warfare |  |
|  |  |
|  |  |
| Describe the decline of the |  |
| Maya |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Describe the following | Trade |
| Aspects of Mayan society |  |
|  | Cultural achievements |
|  |  |
|  |  |
|  | Maya writing |
|  |  |
|  | Mayan religion |
|  |  |
|  |  |
|  | Mayan ball game |
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|  |  |
| Briefly describe the rise |  |
| and decline of |  |
| Teotihuacan |  |
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| **Questions:** | **Notes:** |
| South America: |  |
| Describe early agriculture |  |
| in the Andes |  |
|  |  |
|  |  |
| Briefly describe the | Chauvin Cult: |
| following: |  |
|  |  |
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|  |  |
|  | Mochica |
|  |  |
|  |  |
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|  |  |
| Oceania: |  |
| Using the map, picture and |  |
| text, briefly describe the |  |
| early migrations of humans |  |
| into the Pacific |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Empires of Persia** | | **Source: T&E Chapter 7** |
|  | |  |
| **Essential Question: What were the characteristics of the Persian Empires?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| What are the names and | |  | |
| dates of the four Persian | |  | |
| empires? | |  | |
|  | |  | |
|  | |  | |
| Describe the Achaemenid | | Make-up of the empire: | |
| Empire | |  | |
|  | |  | |
|  | | Persepolis | |
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|  | | The Satrapies | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Taxes, Coins, Laws |
|  |  |
|  |  |
|  | Roads and Communication |
|  |  |
|  |  |
|  | Qanats |
|  |  |
|  |  |
| How did the Achaemenid |  |
| Empire fall? |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Briefly describe each of | Seleucid |
| following successive |  |
| Persian Empires |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | Parthian |
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| **Questions:** | **Notes:** |
|  | Sassanid |
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| What are the main points | Social Development in Persian Society |
| in the following sections? |  |
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|  | Economic Foundations of Classical Persia |
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|  | Religions of Salvation in a Cosmopolitan Society |
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|  | Influence of Zoroastrianism |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Unification of China** | | **Source: T&E Chapter 8** |
|  | |  |
| **Essential Question: What were the characteristics of the Qin and Han Dynasties?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Briefly list the main ideas | |  | |
| of Confucius’ teachings | |  | |
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| Briefly list the main ideas | |  | |
| of Daoist teachings | |  | |
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| Briefly list the main ideas | |  | |
| of Legalist teachings | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Briefly describe the | Dates: |
| following characteristics |  |
| of the Qin Dynasty | Political: |
|  |  |
|  |  |
|  |  |
|  | Economic: |
|  |  |
|  |  |
|  |  |
|  | Cultural: |
|  |  |
|  |  |
|  |  |
|  | Decline: |
|  |  |
|  |  |
|  |  |
| Briefly describe the | Dates of Han Dynasty: |
| Early rule of Liu Bang |  |
|  | Political ideas of Liu Bang: |
|  |  |
|  |  |
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|  | Han Centralization: |
|  |  |
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| **Questions:** | **Notes:** |
|  | The Confucian Education System: |
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|  |  |
| Answer the question to |  |
| Map 8.2 |  |
|  |  |
|  |  |
| Briefly describe the | Patriarchal Social Order: |
| following characteristics |  |
| of the Han Dynasty |  |
|  | Iron Metallurgy: |
|  |  |
|  |  |
|  | Silk Textiles: |
|  |  |
|  |  |
|  | Paper: |
|  |  |
|  |  |
| What problems did the Han |  |
| Dynasty have by the 1st |  |
| century BCE? |  |
|  |  |
| Describe the Yellow |  |
| Turban uprising and the |  |
| decline of the Han Dynasty |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: State, Society, and the Quest for** | | **Source: T&E Chapter 9** |
| **Salvation in India** | |  |
| **Essential Question: What were the characteristics of the Mauryan and Gupta Empires?** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Answer question 9.1 on | |  | |
| Page 171 | |  | |
|  | |  | |
| Briefly describe the | | Dates: | |
| following characteristics | |  | |
| of the Mauryan Empire | | Political: | |
|  | |  | |
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|  | |  | |
|  | | Economic: | |
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|  | | Cultural: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the decline of |  |
| Mauryan Empire |  |
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|  |  |
| Describe the Bactrian |  |
| Empire |  |
|  |  |
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| Describe the Kushan |  |
| Empire |  |
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|  |  |
| Briefly describe the | Dates: |
| following characteristics | Political: |
| of the Gupta Empire |  |
|  |  |
|  | Social: |
|  |  |
|  |  |
|  | Cultural: |
|  |  |
|  | Economic: |
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| **Questions:** | **Notes:** |
| Economic development | Towns and Trade: |
| and Social Distinctions |  |
|  |  |
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|  |  |
|  | Long Distance Trade: |
|  |  |
|  |  |
|  |  |
|  | Trade in the Indian Ocean: |
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|  | Family Life and the Caste System: |
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| **Cornell Notes** | **A.P. World** | | **Name:** |
| **Topic/Objective: The Quest for Salvation in India** | | **Source: T&E Chapter 9** |
|  | | **Pgs: 177 - 185** |
| **Essential Question: Describe the basic tenets of the salvation religions of Classical India** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the religious | |  | |
| Situation in S. Asia in the | |  | |
| 6th & 5th centuries BCE | |  | |
|  | |  | |
|  | |  | |
|  | |  | |
| Describe the basic tenets | |  | |
| of Jainism | |  | |
| (what do they believe in?) | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the basic tenets | Buddhist Doctrine: |
| of Buddhism |  |
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|  |  |
|  | Appeal of Buddhism: |
|  |  |
|  |  |
|  |  |
|  | Ashoka’s Support |
|  |  |
|  | The Development of Buddhism: |
|  |  |
|  |  |
|  |  |
|  | The Spread of Mahayana Buddhism: |
|  |  |
|  |  |
|  |  |
|  |  |
| Describe the emergence |  |
| of Popular Hinduism |  |
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| **Cornell Notes** | **A.P. World History** | | | **Name:** |
| **Topic/Objective: Mediterranean Society: The** | | | **Source: T&E Chapter 10** |
| **Greek Phase** | | |  |
| **Essential Question: Describe the characteristics of Classical Greek society.** | | | | |
|  | | | | |
| **Questions:** | | **Notes:** | | |
| Describe the world of the | |  | | |
| Greek polis | |  | | |
|  | |  | | |
| Compare Sparta and Athens | | Sparta | Athens | |
| Political | |  |  | |
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|  | |  |  | |
| Social | |  |  | |
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| Cultural | |  |  | |
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| **Summary:** | | | | |
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| **Questions:** | **Notes:** |
| Describe Greek | Push Factors: |
| Colonization in the |  |
| Mediterranean Sea and | Pull Factors: |
| Black Sea areas |  |
|  | Where: |
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|  | Effects: |
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| Describe the Greek and |  |
| Persian Wars |  |
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| What was the Delian |  |
| League? |  |
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| Describe the |  |
| Peloponnesian War |  |
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| **Questions:** | **Notes:** |
| Describe the conquests of |  |
| Alexander the Great |  |
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| Answer question 10.3 |  |
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| What are the SPICE | S |
| Characteristics of the |  |
| Hellenistic Era? |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Mediterranean Society: The** | | **Source: T&E Chapter 11** |
| **Roman Phase** | |  |
| **Essential Question: Describe the characteristics of Classical Roman society.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe the Roman | |  | |
| Republic | |  | |
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| Who were the patricians? | |  | |
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| Who were the plebeians? | |  | |
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| What were the tensions | |  | |
| between the two classes? | |  | |
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| How were these tensions | |  | |
| resolved? | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Briefly describe the |  |
| expansion of the Roman |  |
| Republic |  |
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| Answer question 11.1 |  |
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| What actions did Julius |  |
| Caesar take to centralize |  |
| Rome? (pg. 217) |  |
|  |  |
|  |  |
|  |  |
| Describe Augustus’ |  |
| administration |  |
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| Describe the impacts of |  |
| expansion and integration |  |
| of the empire |  |
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| **Questions:** | **Notes:** |
| What was the Pax |  |
| Romana? |  |
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| What effect did the |  |
| Roman roads and control |  |
| of the Mediterranean |  |
| have? |  |
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| What were the basic |  |
| ideas of Roman law? |  |
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| Describe agriculture in the |  |
| Roman Empire |  |
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| Describe commerce in the |  |
| Roman Empire |  |
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| Describe slavery in the |  |
| Roman Empire |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Cross-Cultural Exchanges on the** | | **Source: T&E Chapter 12** |
| **Silk Roads** | |  |
| **Essential Question: Describe cross-cultural exchanges on the Silk Roads** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe trade and trade | |  | |
| networks in the Hellenistic | |  | |
| Era (pgs. 234 – 236) | |  | |
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| Answer question 12.1 | |  | |
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| List the trade goods found | |  | |
| along the Silk Roads and | |  | |
| other major trade routes | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the spread of |  |
| Buddhism along the Silk |  |
| Roads |  |
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| Describe the spread of |  |
| Christianity |  |
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| Answer question 12.2 |  |
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| Describe the spread and |  |
| effects of epidemic |  |
| diseases |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Decline of the Han and Roman** | | **Source: T&E Chapter 12** |
| **Empires** | | **Pgs. 244 - 252** |
| **Essential Question: Describe the factors that led to the decline of the Han and Roman Empires** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the factors that | | Internal Decay: | |
| led to the fall of the Han | |  | |
| Dynasty | |  | |
|  | | Peasant Rebellion: | |
|  | |  | |
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|  | | Collapse: | |
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|  | | Cultural Changes: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the factors that | Internal Decay: |
| Led to the collapse of the |  |
| Roman Empire in the |  |
| west |  |
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|  | Germanic Invasions: |
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|  | The Huns: |
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|  | Collapse of the Western Empire: |
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| Describe the changes in | Orthodox Christianity: |
| Christian churches |  |
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|  | The Institutional Church: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Expansive Realm of Islam** | | **Source: T&E Chapter 13** |
|  | |  |
| **Essential Question: Describe the major tenets of Islam and analyze the spread and culture of the Islamic** | | | |
| **Caliphates** | | | |
| **Questions:** | | **Notes:** | |
| When, where, and by who | |  | |
| was Islam founded? | |  | |
|  | |  | |
| What is the importance of | |  | |
| the Qur’an to Islam? | |  | |
|  | |  | |
| Briefly describe the Five | | Statement of Faith: | |
| Pillars of Islam | |  | |
|  | | Prayer: | |
|  | |  | |
|  | | Alms: | |
|  | |  | |
|  | | Fasting: | |
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|  | | Pilgrimage: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| What is Sharia and what |  |
| impact did it have on |  |
| Islam? |  |
|  |  |
| What factors led to the |  |
| success of Muslim |  |
| armies? |  |
|  |  |
| Briefly list a chronology |  |
| of the expansion of Islam |  |
| from 633 – 733 C.E. |  |
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|  |  |
| What the cause and out- |  |
| come of the Shia – Sunni |  |
| split? |  |
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| What is “dar-al-Islam”? |  |
| What are the character- |  |
| istics of dar-al-Islam? |  |
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| **Questions:** | **Notes:** |
| Describe Umayyad rule | Dates: |
|  | Capital: |
|  | Administration: |
|  |  |
|  | Policies toward conquered peoples: |
|  |  |
|  |  |
|  | Decline: |
|  |  |
|  |  |
| Describe Abbasid rule | Dates: |
|  | Capital: |
|  |  |
|  | Policies toward conquered peoples: |
|  |  |
|  | Expansion: |
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|  | Administration: |
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|  | Decline: |
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| **Questions:** | **Notes:** |
| What roles did the Islamic |  |
| world play in agricultural |  |
| developments? |  |
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| What roles did the Islamic |  |
| world play in the |  |
| development of a |  |
| hemispheric trading zone? |  |
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| How did the status of |  |
| women in the Islamic |  |
| world change over time? |  |
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| Briefly outline the |  |
| formation of Islamic |  |
| cultural traditions |  |
|  |  |
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| What cultural traditions of |  |
| Persia, India, and Greece |  |
| did the Islamic world |  |
| adapt? |  |
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| **Questions:** | **Notes:** |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Emergence of Empire in** | | **Source: T&E Chapter 14** |
| **East Asia** | |  |
| **Essential Question: Describe the SPICE characteristics and influence of Tang and Song China.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the Sui Dynasty | | Dates: | |
|  | | Capital: | |
|  | | Administration: | |
|  | |  | |
|  | | Achievements: | |
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|  | | Decline: | |
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| Describe the Tang Dynasty | | Dates: | |
|  | | Capital: | |
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|  | | Tang Taizong: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Tang Dynasty (cont’d) | Transportation and Communication: |
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|  | Equal-Field System: |
|  |  |
|  |  |
|  | Bureaucracy of Merit: |
|  |  |
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|  | Military Expansion: |
|  |  |
|  |  |
|  | Foreign Relations: |
|  |  |
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|  | Decline: |
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| Describe the Song | Dates: |
| Dynasty | Capital: |
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|  | Song Taizu and Song policies: |
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| **Questions:** | **Notes:** |
| Song Dynasty (cont’d) | Song Weaknesses: |
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|  | Decline: |
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| What developments | Agricultural Developments: |
| factored into the success |  |
| of the Tang and Song |  |
| Dynasties? |  |
|  |  |
|  | Urbanization: |
|  |  |
|  |  |
|  | Patriarchal Social Structures and Foot Binding: |
|  |  |
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|  | Technological and Industrial Developments: |
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| **Questions:** | **Notes:** |
| Describe the economics | Financial Instruments: |
| of the Tang & Song |  |
| Dynasties | Paper Money: |
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|  | Cosmopolitan Society: |
|  |  |
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|  | China and the Hemispheric Economy: |
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| Briefly describe the |  |
| spread and influence of |  |
| Buddhism in China |  |
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| Neo-Confucianism |  |
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| **Questions:** | **Notes:** |
| Describe Chinese |  |
| influence in Korea |  |
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| Describe Chinese |  |
| influence in Vietnam |  |
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| Describe Chinese |  |
| influence in Japan |  |
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| What were the character- |  |
| istics of Heian and |  |
| Medieval Japan? |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: India and the Indian Ocean Basin** | | **Source: T&E Chapter 15** |
|  | |  |
| **Essential Question: Describe the SPICE characteristics of India and the Indian Ocean between the 6th and** | | | |
| **15th centuries.** | | | |
| **Questions:** | | **Notes:** | |
| Describe Hasha’s Kingdom | |  | |
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| Describe the spread of | |  | |
| Islam into Northern India | |  | |
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| Describe the Delhi | |  | |
| Sultanates | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the Hindu |  |
| Kingdoms of South India |  |
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| Describe production and | Monsoons: |
| trade in the Indian Ocean |  |
| basin |  |
|  | Irrigation: |
|  |  |
|  | Population growth: |
|  |  |
|  | Urbanization: |
|  |  |
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| Southern India | Internal Trade: |
|  |  |
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|  | Temples and Society: |
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| **Questions:** | **Notes:** |
| Describe cross-cultural |  |
| trade in the Indian Ocean | Dhows and Junks: |
| basin |  |
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|  | Emporia: |
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|  | Specialized Production: |
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| Describe the Kingdom of |  |
| Axum |  |
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| Describe the impact of |  |
| the Caste System on |  |
| Hindu society |  |
|  | Caste and Migration: |
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| **Questions:** | **Notes:** |
| Caste System (cont’d) | Caste and Social Change: |
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|  | Expansion of the Caste System: |
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|  |  |
| Describe the development | Decline of Buddhism: |
| of Hinduism in Post- |  |
| Classical India |  |
|  | Vishnu and Shiva: |
|  |  |
|  |  |
|  | Devotional Cults: |
|  |  |
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| Describe Islam in India |  |
|  |  |
|  | Conversion to Islam: |
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|  |  |
|  | Sufis in India: |
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|  | The Bhakti Movement: |
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| **Questions:** | **Notes:** |
| Describe the influence of |  |
| Indian society in SE Asia |  |
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|  | Funan: |
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|  | Srivijaya: |
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|  | Angkor: |
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|  |  |
|  | The Arrival of Islam: |
|  |  |
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|  | Melaka (Malacca): |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Byzantine Empire** | | **Source: T&E Chapter 16** |
|  | | **Part One – Byzantine Empire** |
| **Essential Question: Describe the SPICE characteristics of the Byzantine Empire.** | | | |
| **.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the early | |  | |
| Byzantine Empire | |  | |
|  | |  | |
| Describe the city of | |  | |
| Constantinople | |  | |
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| What is Casearopapism? | |  | |
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| Describe the rule of | |  | |
| Justinian | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the economy of | Byzantine Peasantry: |
| the Byzantine Empire |  |
| (337- 338) |  |
|  | Manufacturing: |
|  |  |
|  |  |
|  | Silk: |
|  |  |
|  |  |
|  | Byzantine Trade: |
|  |  |
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| Describe social develop- | An Urban Society: |
| ment in the Byzantine |  |
| Empire |  |
|  | City Life: |
|  |  |
|  |  |
|  | Constantinople: |
|  |  |
|  |  |
| What roles did the |  |
| Patriarchs have? |  |
| Pg. 343 |  |
|  |  |
| What is Iconoclasm? |  |
|  |  |
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| **Questions:** | **Notes:** |
| What role did Byzantine |  |
| missionaries play in |  |
| Eastern Europe? |  |
| (pg. 345) |  |
|  |  |
|  |  |
|  |  |
| How did the Orthodox & |  |
| Roman Catholic churches |  |
| differ? |  |
|  |  |
|  |  |
| What caused the Schism |  |
| between the two |  |
| Churches? |  |
|  |  |
| The late Byzantine Empire | Social and Economic Problems: |
| (pg. 392) |  |
|  |  |
|  |  |
|  | Challenges from the West: |
|  |  |
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|  | Challenges from the East: |
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| **Questions:** | **Notes:** |
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| **Cornell Notes** | **A.P. World History 2014 - 2015** | | **Name:** |
| **Topic/Objective: Post-Classical Western Europe** | | **Source: T&E Chapter 16** |
|  | | **Part Two – Western Europe** |
| **Essential Question: Describe the SPICE characteristics of Western Europe after the fall of the Roman Empire.** | | | |
| **.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the impact of the | | Imperial Institutions: | |
| fall of the Roman Empire | |  | |
| in the West | | Germanic Kingdoms: | |
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|  | | The Franks: | |
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|  | | Charlemagne: | |
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|  | | Charlemagne’s Administration: | |
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|  | | Charlemagne as Emperor: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| How did Charlemagne’s |  |
| Empire decline? |  |
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| Who were the Vikings | The Vikings: |
| and what impact did they |  |
| have on Western Europe? |  |
|  |  |
|  | Devolution of Political Authority: |
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| Describe the economy of | Heavy Plows: |
| W. Europe (pg. 338) |  |
|  |  |
|  | Trade in Western Christendom: |
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|  | Norse Merchant-Mariners: |
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| Describe the social |  |
| conditions of W. Europe: |  |
|  | The Question of Feudalism: |
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| **Questions:** | **Notes:** |
|  | Peasants: |
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|  | Population: |
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| Describe the role of the | The Papacy: |
| Roman Catholic Church |  |
| in Post-Classical Europe |  |
|  | Pope Gregory I: |
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|  | St. Benedict: |
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|  | St. Scholastica: |
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|  | Monasticism and Society: |
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|  | Missionaries: |
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| **Questions:** | **Notes:** |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Nomadic Empires and** | | **Source: T&E Chapter 17** |
| **Eurasian Integration** | |  |
| **Essential Question: Describe the Mongol and Turkish Empires of the Post-Classical Era.** | | | |
| **.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the society and | | Nomadic pastoralists and their animals: | |
| economy of nomadic | |  | |
| pastoralists | |  | |
|  | | Nomadic and Settled Peoples: | |
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|  | | Nomadic Society: | |
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|  | | Gender Relations: | |
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|  | | Nomadic Religion: | |
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|  | | Turkish Conversion to Islam: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Military Organization: |
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| Describe Turkish empires | Saljuq Turks and the Abbasid Empire: |
| in Persia, Anatolia, and |  |
| India |  |
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|  | Saljuq Turks and the Byzantine Empire: |
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|  | Ghaznavid Turks and the Sultanate of Delhi: |
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| Describe the Mongol | Mongol Political Organization (under Chinggis): |
| Empires |  |
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|  | Mongol Arms: |
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|  | Mongol Conquest of Northern China: |
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|  | Mongol Conquest of Persia: |
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| **Questions:** | **Notes:** |
| Describe the Mongol | Kublai Khan: |
| Empires after Chinggis |  |
| Khan’s Death |  |
|  | Mongol Conquest of Southern China: |
|  |  |
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|  | Mongol Rule in China (pg. 364): |
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|  | The Mongols and Buddhism: |
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|  | Decline of the Yuan Dynasty (pg. 366): |
|  |  |
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|  | Bubonic Plague (pg. 366): |
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|  | The Golden Horde (pg. 362): |
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| **Questions:** | **Notes:** |
|  | The Ilkhanate of Persia: |
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|  | Mongol Rule in Persia: |
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|  | Collapse of the Ilkhanate: |
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| Describe the Impact of |  |
| the Mongols across |  |
| Eurasia | The Mongols and Trade: |
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|  | Diplomatic Missions: |
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|  | Missionary Efforts: |
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|  | Resettlement: |
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| **Questions:** | **Notes:** |
| Describe the conquests of | Tamerlane: |
| Tamerlane and their |  |
| impact |  |
|  | Tamerlane’s Conquests: |
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|  | Tamerlane’s Heirs: |
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| Describe the beginning of | Osman: |
| the Ottoman Empire |  |
|  | Ottoman Conquests: |
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|  | The Capture of Constantinople: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: States and Societies of** | | **Source: T&E Chapter 18** |
| **Sub-Saharan Africa** | | **Part One – West Africa** |
| **Essential Question: Describe the States and Societies of Sub-Saharan Africa and the Development of Empire** | | | |
| **in West Africa.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the impacts of | |  | |
| early migrations on Sub- | |  | |
| Saharan Africa | | Agriculture and Population Growth: | |
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|  | | Bananas: | |
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|  | | Population Growth: | |
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|  | | Bantu and Forest Peoples: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe African Political | Kin-Based Societies: |
| Organization |  |
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|  | Kinship Groups (pg. 382): |
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|  | Chiefdoms (pg. 374): |
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|  | Sex and Gender Relations (pg. 383): |
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|  | Women’s Roles: |
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|  | Age Grades: |
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| **Questions:** | **Notes:** |
| Early African cities | Jenne-Jeno (pg. 373) |
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| Describe the Kingdom of |  |
| Kongo (pg. 374) |  |
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| Describe the institution of | Slavery: |
| slavery in Africa (pg. 384) |  |
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|  | Slave Trading: |
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|  | The Zanj Revolt: |
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| **Questions:** | **Notes:** |
| Describe indigenous |  |
| African religion (pg. 385) |  |
|  | Creator God: |
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|  |  |
|  | Lesser Deities and Spirits: |
|  |  |
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|  | Diviners: |
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| Describe Christianity’s | Early Christianity in Northern Africa: |
| spread in Africa |  |
|  |  |
|  | The Christian Kingdom of Axum: |
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|  | Ethiopian Christianity: |
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| Describe Islam in Africa |  |
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| **Questions:** | **Notes:** |
| Describe the Kingdom of | Ghana: |
| Ghana |  |
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|  | Koumbi-Saleh: |
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|  | Islam in West Africa: |
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|  | Sundiata: |
|  |  |
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|  | The Mali Empire and Trade: |
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|  | Mansa Musa: |
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|  | Mansa Musa and Islam: |
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| **Cornell Notes** | **A.P. World History 2014 - 2015** | | **Name:** |
| **Topic/Objective: States and Societies of** | | **Source: T&E Chapter 18** |
| **Sub-Saharan Africa** | | **Part Two – East Africa** |
| **Essential Question: Describe the States and Societies of Sub-Saharan Africa and the Development of** | | | |
| **City-States in East Africa** | | | |
| **Questions:** | | **Notes:** | |
| Describe East Africa’s | |  | |
| relationship to the Indian | |  | |
| Ocean trade system | |  | |
| (pg. 379) | |  | |
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| Describe the Swahili culture | |  | |
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| Describe the rise of the | |  | |
| Swahili City-States | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Kilwa: |
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|  | Zimbabwe: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Increasing Influence of Europe** | | **Source: T&E Chapter 19** |
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| **Essential Question: Describe the development and influence of Western Europe after 800 C.E.** | | | |
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| **Questions:** | | **Notes:** | |
| What was the Holy Roman | | Otto I: | |
| Empire? (pg. 394) | |  | |
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|  | | Frederick Barbarossa: | |
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| What was the investiture | |  | |
| contest? | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the development | Capetian France: |
| of regional monarchies |  |
| in Western Europe |  |
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|  | The Normans: |
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|  | Norman England: |
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| Describe the regional | Church Influence in Italy: |
| states in Italy and Iberia |  |
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|  |  |
|  | Italian States: |
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|  | Al-Andalus (pg. 272): |
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|  | Christian and Muslim States in Iberia (pg. 397): |
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| **Questions:** | **Notes:** |
| Describe the economic | Expansion of Arable Land: |
| and social growth of |  |
| Europe in the late |  |
| Post-Classical Era | Improved Agricultural Techniques: |
|  |  |
|  |  |
|  | New Tools and Technologies: |
|  |  |
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|  | New Crops: |
|  |  |
|  |  |
|  | Population Growth: |
|  |  |
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| Describe the revival of | Urbanization: |
| Towns and Trade |  |
|  |  |
|  | Textile Production: |
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|  | Mediterranean Trade: |
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|  | The Hanseatic League: |
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|  | Improved Business Techniques: |
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| **Questions:** | **Notes:** |
| Describe the social | The Three Estates: |
| Changes in W. Europe |  |
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|  | Chivalry: |
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|  | Troubadours: |
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|  | Eleanor of Aquitaine: |
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|  | Guilds: |
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|  | Urban Women: |
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| **Questions:** | **Notes:** |
| Describe the role of |  |
| Christianity in Europe |  |
| during the High Middle | Cathedral Schools: |
| Ages |  |
|  |  |
|  | Universities: |
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|  | The Influence of Aristotle: |
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|  | Scholasticism: |
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| Popular Religion | Sacraments: |
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|  | Devotion to Saints: |
|  |  |
|  |  |
|  | The Virgin Mary: |
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|  | Saints’ Relics: |
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|  | Pilgrimage: |
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| **Questions:** | **Notes:** |
| Describe the expansion of | Question 19.3 |
| Europe in the High Middle |  |
| Ages (pg. 409) | Vinland: |
|  |  |
|  | Christianity in Scandinavia: |
|  |  |
|  | The Reconquest of Sicily: |
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|  | The Reconquista of Spain: |
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| Describe the motivations | Define crusade: |
| for and impacts of the | Pope Urban II: |
| Crusades |  |
|  | The First Crusade: |
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|  | Later Crusades: |
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|  | Consequences of the Crusades |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Americas and Oceania** | | **Source: T&E Chapter 20** |
|  | | **Part One: Mesoamerica and N. America** |
| **Essential Question: Describe the SPICE characteristics of civilizations in Mesoamerica and N. America prior to** | | | |
| **1550 CE.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the Toltec society | | Toltecs | |
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|  | | Tula | |
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| Describe the Mexica (Aztec) | | The Mexica | |
| society | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Tenochtitlan: |
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| Describe the Aztec | The Aztec Empire: |
| Empire |  |
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|  | Tribute and Trade: |
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| Describe Mexica Society | Social Structure: |
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|  | Warriors: |
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| **Questions:** | **Notes:** |
|  | Mexica Women: |
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|  | Priests: |
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|  | Cultivators and Slaves: |
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|  | Artisans and Merchants: |
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| Describe the Mexica |  |
| Religion |  |
|  | Mexica Gods: |
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|  | Ritual Bloodletting: |
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|  | Huitzilopochtli: |
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| **Questions:** | **Notes:** |
| Describe Native American | Pueblo and Navajo Societies: |
| Societies of N. America |  |
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|  | Iroquois Peoples: |
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|  | Mound-Building Peoples: |
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|  | Cahokia: |
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|  | Trade: |
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| **Cornell Notes** | **A.P. World History 2014 - 2015** | | **Name:** |
| **Topic/Objective: The Americas and Oceania** | | **Source: T&E Chapter 20** |
|  | | **Part Two: South America** |
| **Essential Question: Describe the SPICE characteristics of civilizations in S. America prior to 1550 CE.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe the forerunners of | | Chucuito: | |
| the Inca | |  | |
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|  | | Chimu: | |
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| Describe the Inca Empire | | Characteristics of the Inca Empire: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Cont’d |  |
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|  | Inca Administration: |
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|  | Quipu: |
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|  | Inca Roads: |
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| Describe Incan Society |  |
| And Religion |  |
|  | Ruling Elites: |
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|  | Aristocrats and Priests: |
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|  | Peasants: |
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| **Questions:** | **Notes:** |
|  | Inca Gods: |
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|  | Moral Thought: |
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| **Cornell Notes** | **A.P. World History 2014 - 2015** | | **Name:** |
| **Topic/Objective: The Americas and Oceania** | | **Source: T&E Chapter 20** |
|  | | **Part Three: Oceania** |
| **Essential Question: Describe the SPICE characteristics of civilizations in Oceania in the Post-Classical Era.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe the society of the | |  | |
| Aboriginal peoples of | |  | |
| Australia | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the development |  |
| of Pacific Island societies |  |
|  | Trade between island groups: |
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|  | Long-Distance Voyaging: |
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|  | Population Growth: |
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|  | Nan Madol: |
|  |  |
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|  | Development of Social Classes: |
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|  | The Formation of Chiefly States: |
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|  | Polynesian Religion: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Cross-Cultural Interactions in the** | | **Source: T&E Chapter 21** |
| **Post-Classical Era** | |  |
| **Essential Question: Describe the impacts of cross-cultural interactions as a result of long distance travel in the** | | | |
| **Post-Classical Era.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the general state | |  | |
| of long-distance trade | |  | |
| systems in the Post- | |  | |
| Classical Era | |  | |
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| Describe the importance of | | Trading Cities: | |
| Cities to long distance trade | |  | |
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|  | | Impact of the Mongols: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the travels and | Marco Polo: |
| impact of long-distance |  |
| travelers |  |
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|  | Rabban Sauma: |
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|  | Ibn Battuta: |
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| Describe the travels and | Sufis: |
| impact of missionaries |  |
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|  | Christians: |
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| **Questions:** | **Notes:** |
| What cultural exchanges | Cultural Exchanges: |
| did long-distance travel |  |
| facilitate? |  |
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|  | Spread of Crops: |
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|  | Sugarcane: |
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|  | Gunpowder Technologies: |
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| Describe the impact of | The Little Ice Age: |
| climate change on |  |
| human populations |  |
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| Describe the causes, | Causes: |
| spread, and impact of |  |
| the Bubonic Plague |  |
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| **Questions:** | **Notes:** |
|  | Spread: |
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|  | Population Decline: |
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|  | Social and Economic Effects: |
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| Prior to the 1400s, how |  |
| was long-distance travel |  |
| accomplished? |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Transoceanic Encounters and** | | **Source: T&E Chapter 21 pgs. 455 - 457** |
| **Global Connections** | | **and Chapter 22** |
| **Essential Question: Describe the motives, methods, and impacts of European oceanic exploration in the** | | | |
| **Early Modern Era.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the motives behind | |  | |
| European oceanic | |  | |
| exploration | |  | |
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|  | | The Lure of Trade: | |
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|  | | Missionary Efforts: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| What new technology |  |
| facilitated European |  |
| oceanic exploration? |  |
|  | Ships and Sails: |
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|  | Navigational Instruments: |
|  |  |
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|  | Knowledge of Winds and Currents: |
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|  | The volta do mar: |
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| Describe the European |  |
| voyages of exploration |  |
|  | Prince Henry of Portugal: |
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|  | Portuguese Exploration (pgs. 455 – 456) |
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| **Questions:** | **Notes:** |
|  | Colonization of the Atlantic Islands (pg. 456) |
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|  | Slave Trade (pgs. 456 – 457) |
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|  | Vasco da Gama (pg. 471): |
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|  | Indian Ocean Trade (pg. 457) |
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|  | Portuguese Trading Posts (476 – 477): |
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|  | Afonso d’Alboquerque: |
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| **Questions:** | **Notes:** |
|  | Christopher Columbus: |
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|  | Hemispheric Links: |
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|  | Ferdinand Magellan: |
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|  | The Circumnavigation: |
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|  | Exploration of the Pacific: |
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|  | Captain James Cook: |
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| Describe how European | Western Europeans: |
| exploration and expansion |  |
| led to increased trade |  |
| but also conflict | Russia: |
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| **Questions:** | **Notes:** |
|  | English and Dutch Trading Posts: |
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|  | The Trading Companies: |
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|  | Answer map question 22.4: |
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|  | European Conquests in South Asia: |
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|  | Conquest of the Philippines: |
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|  | Manila: |
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| **Questions:** | **Notes:** |
|  | Conquest of Java: |
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| Describe the expansion |  |
| of the Russian Empire |  |
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|  | Encounters in Siberia: |
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|  | Native Peoples of Siberia: |
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|  | The Russian Occupation of Siberia: |
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|  | Answer map question 22.5: |
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| **Questions:** | **Notes:** |
| What factors led to the | Dates: |
| start of the Seven Years’ | Competition and Conflict: |
| War and how did it end? |  |
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|  | The Seven Years’ War: |
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|  | British Hegemony: |
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| Describe the ecological |  |
| exchanges that resulted |  |
| from European |  |
| exploration and trade and | The Columbian Exchange: |
| their impacts |  |
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|  | Epidemic Diseases and Population Decline: |
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| **Questions:** | **Notes:** |
|  | Food Crops and Animals: |
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|  | American Crops: |
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|  | Population Growth: |
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|  | Migration: |
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| Describe the origins of | Transoceanic Trade: |
| global trade |  |
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|  | The Manila Galleons: |
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|  | Environmental Effects of Global Trade: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Transformation of Europe** | | **Source: T&E Chapter 21 pgs. 448 - 452** |
|  | | **and Chapter 23** |
| **Essential Question: Describe the changes Europe underwent between 1450 and 1750.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe Europe’s recovery | |  | |
| from the Bubonic Plague | |  | |
| (pgs. 448 – 450) | |  | |
|  | | Taxes and Armies: | |
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|  | | Italian States: | |
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|  | | France: | |
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|  | | England: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Spain: |
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|  | Russia: |
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| Describe the European |  |
| Renaissance |  |
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|  | Italian Renaissance Art: |
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|  | Renaissance Architecture: |
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|  | The Humanists: |
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|  | Humanist Moral Thought: |
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|  | Renaissance Europe and the Larger World: |
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| **Questions:** | **Notes:** |
| Describe the events | Roots of Reform: |
| leading up to and the |  |
| impacts of the Protestant |  |
| Reformation |  |
|  | Martin Luther: |
|  |  |
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|  | Reform Outside Germany: |
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|  | John Calvin: |
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| Describe the Roman |  |
| Catholic response to the |  |
| Protestant Reformation | The Council of Trent: |
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|  | St. Loyola and the Jesuits: |
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| Describe the witch hunting | Witch-Hunting: |
| craze of the 16th century |  |
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|  | Witches and Gender: |
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| **Questions:** | **Notes:** |
| Describe the impact of | Religious Wars: |
| religious wars on Europe |  |
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|  | The Thirty Years’ War: |
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| Describe the European |  |
| Scientific Revolution |  |
| (pgs. 512 – 516) | The Ptolemaic Universe: |
|  |  |
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|  | Planetary Movement: |
|  |  |
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|  | The Copernican Universe: |
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|  | Galileo Galilei: |
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|  | Isaac Newton: |
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|  | Women and Science: |
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| **Questions:** | **Notes:** |
| Describe the process of | How did Europe differ politically from Asia and North Africa? |
| State consolidation in |  |
| Europe in the Early |  |
| Modern Era | Charles V: |
| (beginning pg. 498) |  |
|  |  |
|  | Imperial Fragmentation: |
|  |  |
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|  | Foreign Challenges: |
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|  | Answer map question 23.1: |
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|  |  |
| Describe how monarchs | Finance: |
| augmented their power |  |
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|  | State Power: |
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|  | The Spanish Inquisition: |
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| **Questions:** | **Notes:** |
| Describe how England | Constitutional States: |
| and the Netherlands |  |
| developed Constitutional |  |
| governments |  |
|  | The English Civil War: |
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|  | The Glorious Revolution: |
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|  | The Dutch Republic: |
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| Describe the development | What is absolute monarchy? |
| of absolute monarchy in |  |
| Europe |  |
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|  | The Sun King: |
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| **Questions:** | **Notes:** |
|  | Absolutism in Russia: |
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|  | Peter I: |
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|  | Catherine II and the Limits of Reform: |
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| Describe the development | The Peace of Westphalia: |
| of the European states |  |
| system |  |
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|  | The Balance of Power: |
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|  | Military Development: |
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| **Questions:** | **Notes:** |
| What was the impact of | American Food Crops: |
| American food crops on |  |
| Europe? |  |
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|  | Population Growth: |
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|  |  |
|  | Urbanization: |
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| Describe the development | The Nature of Capitalism: |
| of capitalism in Europe |  |
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|  | Supply and Demand: |
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|  | Joint Stock Companies: |
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|  | Politics and Empire: |
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| **Questions:** | **Notes:** |
|  | Putting Out System: |
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| Describe social change in |  |
| Early Modern Europe |  |
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|  | Serfdom in Russia: |
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|  | Profits and Ethics: |
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|  | The Nuclear Family: |
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| Answer the sources from |  |
| the past question on pg. |  |
| 513 |  |
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| **Questions:** | **Notes:** |
| Describe the European | Science and Society: |
| Enlightenment |  |
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|  | Voltaire: |
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|  | Deism: |
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|  | The Theory of Progress: |
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| Answer the sources from |  |
| the past questions on |  |
| pg. 518 |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: New Worlds: The Americas and** | | **Source: T&E Chapter 24** |
| **Oceania** | |  |
| **Essential Question: Describe the characteristics of the Americas and Oceania after European arrival.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the impact of | | The Taino: | |
| Spanish conquest and | |  | |
| colonization in the | |  | |
| Americas | | Spanish Arrival: | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | | Smallpox: | |
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|  | |  | |
|  | | From Mining to Plantation Agriculture: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Hernan Cortes: |
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|  | Epidemic Disease: |
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|  | Francisco Pizarro: |
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|  | Spanish Colonial Administration: |
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|  | New Cities: |
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|  | Portuguese Brazil: |
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|  | Colonial American Society: |
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| **Questions:** | **Notes:** |
| Describe colonial society | The Formation of Multicultural Societies: |
| in Latin America (pg. 533) |  |
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|  | The Social Hierarchy: |
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|  | Sexual Hierarchies: |
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| Describe the impact of | Silver Mining: |
| mining and agriculture |  |
| in the Spanish Empire |  |
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|  | The Global Significance of Silver: |
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| **Questions:** | **Notes:** |
|  | The Hacienda: |
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|  | Labor Systems: |
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|  | Resistance to Spanish Rule: |
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| Describe Portuguese rule |  |
| in Brazil |  |
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|  | The Engenho: |
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|  | The Search for Labor: |
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|  | Slavery: |
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| **Questions:** | **Notes:** |
| Describe the spread of | Spanish Missionaries: |
| Christianity in the |  |
| Americas |  |
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|  | Survival of Native Religions: |
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|  | The Virgin of Guadalupe: |
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| Describe the settler |  |
| colonies in North |  |
| America (pg. 531) | Foundation of Colonies: |
|  |  |
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|  | Colonial Government: |
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|  | Relations with Indigenous Peoples: |
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| **Questions:** | **Notes:** |
|  | Conflict: |
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|  | The Fur Trade: |
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|  | Effects of the Fur Trade: |
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|  | Settler Society: |
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|  | Tobacco and Other Cash Crops: |
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|  | Indentured Labor: |
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|  | Slavery in North America: |
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|  | French and English Missions: |
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| **Questions:** | **Notes:** |
| Describe the impact of | Australia - Dutch Exploration: |
| European exploration in |  |
| the Pacific |  |
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|  | Australia - British Colonists: |
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|  | Spanish Voyages in the Pacific: |
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|  | Visitors and Trade: |
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|  | Captain Cook and Hawaii: |
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| **Questions:** | **Notes:** |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Africa and the Atlantic World** | | **Source: T&E Chapter 25** |
|  | |  |
| **Essential Question: Describe the impact of expanding long-distance trade on African societies.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the states of | | The Songhay Empire: | |
| West and East Africa at the | |  | |
| start of the Early Modern | |  | |
| Era | |  | |
|  | | Songhay Administration: | |
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|  | | Fall of Songhay: | |
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|  | | Swahili Decline: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Answer map question |  |
| 25.1 on pg. 552 |  |
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|  |  |
| Describe the kingdoms of | The Kingdom of the Kongo: |
| Central and South Africa |  |
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|  | Slave Raiding in Kongo: |
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| Answer sources from the |  |
| past question on pg. 554 |  |
| Explain. |  |
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|  | The Kingdom of Ndongo: |
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|  | Queen Nzinga: |
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|  | The Portuguese Colony of Angola: |
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| **Questions:** | **Notes:** |
|  | Regional Kingdoms in South Africa: |
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|  | European Arrival in South Africa: |
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| Describe Islam and | Islam in Sub-Saharan Africa: |
| Christianity in Early |  |
| Modern Africa |  |
|  |  |
|  | The Fulani and Islam: |
|  |  |
|  |  |
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|  | Christianity in Sub-Saharan Africa: |
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|  | The Antonian Movement: |
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| Describe social change in |  |
| Early Modern Africa |  |
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| **Questions:** | **Notes:** |
|  | American Food Crops in Sub-Saharan Africa: |
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|  | Population Growth: |
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| Describe the Atlantic | Foundations of the Slave Trade: |
| Slave Trade |  |
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|  | The Islamic Slave Trade: |
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|  | Human Cargoes: |
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|  | The Early Slave Trade: |
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|  | Triangular Trade: |
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| **Questions:** | **Notes:** |
|  | The Middle Passage: |
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| Answer map question |  |
| 25.2 on pg. 580 |  |
|  |  |
| Describe the impact of | Volume of the Slave Trade: |
| the slave trade on Africa |  |
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|  | Social Effects of the Slave Trade: |
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|  | Gender and Slavery: |
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|  | Political Effects of the Slave Trade: |
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| **Questions:** | **Notes:** |
| Describe the |  |
| characteristics of the |  |
| African diaspora |  |
|  | Plantation Societies: |
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|  | Cash Crops: |
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|  | Regional Differences: |
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|  | Resistance to Slavery: |
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|  | Slave Revolts: |
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|  | Slavery and Economic Development: |
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| **Questions:** | **Notes:** |
|  | African and Creole Languages: |
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|  | African-American Religions: |
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|  | African-American Music: |
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|  | African-American Cultural Traditions: |
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| Describe the end of the | Olaudah Equiano: |
| slave trade and the |  |
| abolition of slavery |  |
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|  | The Economic Costs of Slavery: |
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|  | End of the Slave Trade: |
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|  | The Abolition of Slavery: |
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| **Questions:** | **Notes:** |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Ming and Qing Dynasties** | | **Source: T&E Chapter 21 (pgs. 447 –** |
|  | | **448) and Chapter 26** |
| **Essential Question: Describe the characteristics, achievements, and decline of the Ming and Qing Dynasties.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe the beginning of | | Dates: | |
| the Ming Dynasty | | Hongwu: | |
| (pgs. 447 – 448) | |  | |
|  | | Ming Centralization: | |
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|  | | Mandarins and Eunuchs: | |
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|  | | Economic Recovery: | |
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|  | | Cultural Revival: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the Ming | Ming Government: |
| Dynasty (pgs. 572 – 574) |  |
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|  | The Great Wall: |
|  |  |
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|  | Chinese Reconnaissance of the Indian Ocean Basin (pgs. 453 – 455): |
|  |  |
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|  | Zheng He’s Expeditions: |
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|  | Chinese Naval Power: |
|  |  |
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|  | End of the Voyages: |
|  |  |
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|  | Ming Decline (pg. 573): |
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|  | Ming Collapse: |
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| **Questions:** | **Notes:** |
| Describe the | The Manchus: |
| characteristics of the |  |
| Qing Dynasty |  |
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|  | Kangxi and His Reign: |
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|  | Qianlong and His Reign: |
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| Describe the political | The Son of Heaven: |
| Structure under the Ming |  |
| and Qing Dynasties |  |
| (be sure to note distinct |  |
| differences between the | The Scholar Bureaucrats: |
| two dynasties as |  |
| appropriate) |  |
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|  | Civil Service Examinations: |
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| **Questions:** | **Notes:** |
|  | The Examination System and Chinese Society: |
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| Describe the social | The Patriarchal Family: |
| characteristics of the |  |
| Ming and Qing Dynasties |  |
|  |  |
|  | Gender Relations: |
|  |  |
|  |  |
|  |  |
|  | Foot Binding: |
|  |  |
|  |  |
|  | Privileged Classes (pg. 582): |
|  |  |
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|  | Working Classes: |
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|  | Merchants: |
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|  | Lower Classes: |
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| **Questions:** | **Notes:** |
| Describe the economic |  |
| characteristics of the |  |
| Ming and Qing Dynasties |  |
| (pg. 579) | American Food Crops: |
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|  | Population Growth: |
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|  | Foreign Trade: |
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|  | Answer the Question in the Sources from the Past callout: |
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|  | Trade and Migration to Southeast Asia: |
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|  | Government and Technology: |
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| **Questions:** | **Notes:** |
| Describe Neo- |  |
| Confucianism and the |  |
| education of the scholars |  |
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| Describe the popularity |  |
| of novels in China |  |
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| Describe the return of | Matteo Ricci: |
| Christianity to China |  |
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|  | Confucianism and Christianity: |
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|  | End of the Jesuit Mission: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Unification of Japan** | | **Source: T&E Chapter 26** |
|  | | **Part Two: pgs. 585 - 592** |
| **Essential Question: Describe the characteristics of Tokugawa Japan.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the political | |  | |
| Nature of the Tokugawa | |  | |
| Shogunate | |  | |
|  | | Tokugawa Ieyasu: | |
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|  | | Control of the Daimyo: | |
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|  | | Control of Foreign Relations: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| What economic, social, | Population Growth: |
| and cultural changes |  |
| occurred under the |  |
| Tokugawa Shogunate? | Social Change: |
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|  | Neo-Confucianism in Japan: |
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|  | Native Learning: |
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|  | Floating Worlds: |
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|  | Christian Missions: |
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|  | Anti-Christian Campaign: |
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|  | Dutch Learning: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Islamic Empires** | | **Source: T&E Chapter 27** |
|  | |  |
| **Essential Question: Describe the characteristics of the Gunpowder Empires and analyze their interactions with** | | | |
| **other regions.** | | | |
| **Questions:** | | **Notes:** | |
| Describe the expansion of | | Osman: | |
| the Ottoman Empire: | |  | |
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|  | | Ottoman Expansion: | |
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|  | | Mehmed the Conqueror: | |
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|  | | Suleyman the Magnificent: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
| Describe the expansion of | The Safavids: |
| the Safavid Empire |  |
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|  | Twelver Shiism: |
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|  | Battle of Chaldiran: |
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|  | Shah Abbas the Great: |
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| Describe the expansion | Babur: |
| of the Mughal Empire |  |
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|  | Akbar: |
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|  | Aurangzeb: |
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| **Questions:** | **Notes:** |
| Describe imperial Islamic | The Dynastic State: |
| Society under the |  |
| Gunpowder Empires |  |
| (be sure to note any | The Emperors and Islam: |
| distinct differences as |  |
| appropriate) |  |
|  |  |
|  | Steppe Traditions: |
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|  |  |
|  | Women and Politics: |
|  |  |
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| Describe agriculture and | Food Crops: |
| trade in the Gunpowder |  |
| Empires |  |
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|  | Tobacco (and coffee): |
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| **Questions:** | **Notes:** |
|  | Trade: |
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| Describe religious affairs | Religious Diversity: |
| in the Gunpowder |  |
| Empires |  |
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|  | Christian Mission in India: |
|  |  |
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|  | Akbar’s Divine Faith: |
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|  | Status of Religious Minorities: |
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| **Questions:** | **Notes:** |
| Describe the cultural | Istanbul: |
| patronage of the Islamic |  |
| Emperors |  |
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|  | Isfahan: |
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|  | Fatehpur Sikri: |
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|  | Taj Mahal: |
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| Describe the roots of | Deterioration of Imperial Leadership: |
| decline in the Gunpowder |  |
| Empires |  |
|  | Dynastic Decline: |
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|  | Religious Tensions: |
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| **Questions:** | **Notes:** |
|  | Economic Difficulties: |
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|  | Military Decline: |
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|  | Cultural Conservatism: |
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|  | Piri Reis: |
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|  | Cultural Confidence: |
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|  | The Printing Press: |
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| Answer map question |  |
| 27.1 on pg. 597 |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: Revolutions and National States in** | | **Source: T&E Chapter 28** |
| **the Atlantic World** | |  |
| **Essential Question: Analyze the impact of the European Enlightenment on the Atlantic World** | | | |
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| **Questions:** | | **Notes:** | |
| How did rulers traditionally | |  | |
| justify their authority? | |  | |
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| Describe some of the | | Popular Sovereignty: | |
| political ideals of Enlighten | |  | |
| -ment philosophers | |  | |
|  | | Individual Freedom: | |
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|  | | Political and Legal Equality: | |
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| Describe the global spread | |  | |
| of Enlightenment values | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** | | | | |
| Describe the causes of | Dates: | | | | |
| the American Revolution | Tightened British Control of the Colonies: | | | | |
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|  | The Declaration of Independence: | | | | |
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| What were the | Colonists: | | | | |
| advantages and dis- |  | | | | |
| advantages held by both |  | | | | |
| the colonists and the | British: | | | | |
| British during the war? |  | | | | |
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| Describe the outcome of |  | | | | |
| the American Revolution |  | | | | |
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| Describe the causes and | Dates: | | | | |
| outcomes of the French | The Three Estates of French Society | | | | |
| Revolution | Who % of Population % of Land Taxes? # Votes in Estates General | | | | |
| 1st Estate = |  |  |  |  |  |
| 2nd Estate = |  |  |  |  |  |
| 3rd Estate = |  |  |  |  |  |
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| **Questions:** | **Notes:** |
|  | The Estates General: |
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|  | The National Assembly: |
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| Answer the Sources from |  |
| the Past question on pg. |  |
| 628 |  |
|  |  |
| What was the Declaration |  |
| Of the Rights of Woman |  |
| And the Female Citizen? |  |
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|  | Liberty, Equality, and Fraternity: |
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|  | The Convention: |
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| **Questions:** | **Notes:** |
| Who were the Jacobins |  |
| and what was their impact |  |
| on the revolution? |  |
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|  | The Directory: |
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| Describe the impact of | Who was Napoleon? |
| Napoleon’s reign on |  |
| the Atlantic World |  |
|  | Napoleonic France: |
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|  | Napoleon’s Empire: |
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| Answer map question |  |
| 28.2 |  |
|  | The Fall of Napoleon: |
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| **Questions:** | **Notes:** |
| What were the global | The Haitian Revolution: |
| impacts of the American | * Dates: |
| and French Revolutions? | * Haitian Society: |
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|  | * Causes of the Revolution: |
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|  | * Toussaint Lourverture: |
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|  | * The Republic of Haiti: |
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| Describe the causes and | Latin American Society: |
| outcomes of the wars of |  |
| independence in Latin |  |
| America |  |
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| **Questions:** | **Notes:** |
|  | Mexican Independence: |
|  | * Dates: |
|  | * Efforts and outcomes: |
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|  | South American Independence: |
|  | * Dates: |
|  | * Simon Bolivar: |
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|  | * Brazilian Independence: |
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|  | * Creole Dominance: |
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| Answer map question |  |
| 28.3 |  |
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| **Questions:** | **Notes:** |
| Describe 19th century | Conservatism: |
| conservatism and |  |
| liberalism |  |
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|  | Liberalism: |
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|  | Voting Rights and Restrictions: |
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| Describe how revolution- |  |
| ary ideals impacted |  |
| the institution of slavery |  |
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| Describe how revolution- |  |
| ary ideals impacted |  |
| women’s rights |  |
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| **Questions:** | **Notes:** |
| Describe the consolidation | Impact of the French Revolution and Napoleonic Wars: |
| of national states in |  |
| Europe |  |
|  | Nations and Nationalism: |
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|  | Cultural Nationalism: |
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|  | Political Nationalism: |
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| What impact did growing | Nationalism and Anti-Semitism: |
| feelings of nationalism |  |
| have on European Jews? |  |
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|  | Zionism: |
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| **Questions:** | **Notes:** |
| Describe the emergence | The Congress of Vienna: |
| of national communities |  |
| in Europe |  |
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|  | Nationalist Rebellions: |
|  | * Ottoman Empire: |
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|  | * 1830: |
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|  | * 1848 |
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| Briefly describe the |  |
| unification of Italy |  |
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| Briefly describe the |  |
| unification of Germany |  |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Making of Industrial Society** | | **Source: T&E Chapter 29** |
|  | |  |
| **Essential Question: Describe the causes, progression, and effects of the Industrial Revolution.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the development | | Problems associated with high agricultural output: | |
| of the Industrial Revolution | |  | |
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|  | | Coal and Colonies: | |
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|  | | Ecological Relief: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Mechanization of the Cotton Industry: |
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|  | Steam Power: |
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|  | Transportation: |
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| Describe the factory | Putting-out System: |
| system |  |
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|  | The Factory: |
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| **Questions:** | **Notes:** |
|  | Working Conditions: |
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|  | Industrial Protest: |
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| Describe the spread of | Britain’s Monopoly: |
| industrialization |  |
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|  | Industrialization in Western Europe: |
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| Answer map question |  |
| 29.1 |  |
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|  | Industrialization in North America: |
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| **Questions:** | **Notes:** |
| Describe changes in | Define capitalism: |
| capitalism brought about |  |
| by the Industrial |  |
| Revolution | Mass Production: |
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|  | Big Business: |
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|  | The Corporation: |
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|  | Monopolies, Trusts, and Cartels: |
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| Describe how the | Industrial Demographics |
| Industrial Revolution |  |
| changed societies |  |
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| **Questions:** | **Notes:** |
|  | Population Growth: |
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|  | The Demographic Transition: |
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|  | Birth Control: |
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| Describe the impact of | Number and Size of Cities: |
| the Industrial Revolution |  |
| on migrations |  |
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|  | The Urban Environment: |
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| **Questions:** | **Notes:** |
|  | Transcontinental Migration: |
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| Answer Sources from the |  |
| Past question pg. 664 |  |
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| Describe the social | In General: |
| impacts of the Industrial |  |
| Revolution |  |
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|  | New Social Classes: |
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|  | Industrial Families: |
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|  | Work and Play: |
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| **Questions:** | **Notes:** |
|  | Women at Home and Work: |
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|  | Working Class Women: |
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|  | Middle Class Women: |
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|  | Child Labor: |
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| Describe Socialism and its | Define Socialism: |
| challenges to the |  |
| changes brought about | Utopian Socialists: |
| by the Industrial |  |
| Revolution |  |
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|  | Marx and Engels: |
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| **Questions:** | **Notes:** |
|  | The Communist Manifesto: |
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| Answer Sources from the |  |
| Past question on pg. 670 |  |
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|  | Social Reform: |
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|  | Trade Unions: |
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| What were the global | In General: |
| effects of Industrialization |  |
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|  | Demand for Raw Materials: |
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| **Questions:** | **Notes:** |
|  | Economic Development: |
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|  | Economic Interdependence: |
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| **RESEARCH** |  |
| What are the historical | Define the “Great Divergence” |
| Arguments concerning the |  |
| “Great Divergence” |  |
| Between China and |  |
| Europe in the 19th century | Pomeranz’s Arguments: |
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|  | Critiques: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Making of Industrial Society** | | **Source: T&E Chapter 29** |
|  | |  |
| **Essential Question: Describe the causes, progression, and effects of the Industrial Revolution.** | | | |
|  | | | |
| **Questions:** | | **Notes:** | |
| Describe the development | | Problems associated with high agricultural output: | |
| of the Industrial Revolution | |  | |
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|  | | Coal and Colonies: | |
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|  | | Ecological Relief: | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | Mechanization of the Cotton Industry: |
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|  | Steam Power: |
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|  | Transportation: |
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| Describe the factory | Putting-out System: |
| system |  |
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|  | The Factory: |
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| **Questions:** | **Notes:** |
|  | Working Conditions: |
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|  | Industrial Protest: |
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| Describe the spread of | Britain’s Monopoly: |
| industrialization |  |
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|  | Industrialization in Western Europe: |
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| Answer map question |  |
| 29.1 |  |
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|  | Industrialization in North America: |
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| **Questions:** | **Notes:** |
| Describe changes in | Define capitalism: |
| capitalism brought about |  |
| by the Industrial |  |
| Revolution | Mass Production: |
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|  | Big Business: |
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|  | The Corporation: |
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|  | Monopolies, Trusts, and Cartels: |
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| Describe how the | Industrial Demographics |
| Industrial Revolution |  |
| changed societies |  |
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| **Questions:** | **Notes:** |
|  | Population Growth: |
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|  | The Demographic Transition: |
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|  | Birth Control: |
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| Describe the impact of | Number and Size of Cities: |
| the Industrial Revolution |  |
| on migrations |  |
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|  | The Urban Environment: |
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| **Questions:** | **Notes:** |
|  | Transcontinental Migration: |
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| Answer Sources from the |  |
| Past question pg. 664 |  |
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| Describe the social | In General: |
| impacts of the Industrial |  |
| Revolution |  |
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|  | New Social Classes: |
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|  | Industrial Families: |
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|  | Work and Play: |
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| **Questions:** | **Notes:** |
|  | Women at Home and Work: |
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|  | Working Class Women: |
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|  | Middle Class Women: |
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|  | Child Labor: |
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| Describe Socialism and its | Define Socialism: |
| challenges to the |  |
| changes brought about | Utopian Socialists: |
| by the Industrial |  |
| Revolution |  |
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|  | Marx and Engels: |
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| **Questions:** | **Notes:** |
|  | The Communist Manifesto: |
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| Answer Sources from the |  |
| Past question on pg. 670 |  |
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|  | Social Reform: |
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|  | Trade Unions: |
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| What were the global | In General: |
| effects of Industrialization |  |
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|  | Demand for Raw Materials: |
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| **Questions:** | **Notes:** |
|  | Economic Development: |
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|  | Economic Interdependence: |
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| **RESEARCH** |  |
| What are the historical | Define the “Great Divergence” |
| Arguments concerning the |  |
| “Great Divergence” |  |
| Between China and |  |
| Europe in the 19th century | Pomeranz’s Arguments: |
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|  | Critiques: |
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| **Cornell Notes** | **A.P. World History** | | **Name:** |
| **Topic/Objective: The Americas in the Age of** | | **Source: T&E Chapter 30** |
| **Independence** | |  |
| **Essential Question: Describe the building of states in the Americas in the 19th and early 20th centuries.** | | | |
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| **Questions:** | | **Notes:** | |
| Describe the westward | | In General: | |
| expansion of the United | |  | |
| States. | |  | |
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|  | | Westward Expansion and Manifest Destiny: | |
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|  | | Conflict with Indigenous Peoples: | |
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| Answer map question 30.1 | |  | |
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| **Summary:** | | | |
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| **Questions:** | **Notes:** |
|  | The Mexican-American War: |
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|  | Sectional Conflict: |
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|  | The U.S. Civil War: |
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| Describe the growth and | In General: |
| impacts of multiethnic |  |
| societies in the U.S. |  |
| (pgs. 695 – 699) |  |
|  | Native Peoples: |
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| **Questions:** | **Notes:** |
|  | Freed Slaves: |
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|  | Women: |
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|  | Migrants: |
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| Describe the unification | Autonomy and Division: |
| of Canada |  |
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|  | The War of 1812: |
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| **Questions:** | **Notes:** |
|  | Dominion: |
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| Describe the diversity of | Ethnic Diversity: |
| Canadian society |  |
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|  | The Metis and Louis Reil: |
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| Describe the growth of | Creole Elites and Political Instability: |
| individual nations and |  |
| social systems of Latin |  |
| America |  |
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| **Questions:** | **Notes:** |
|  | Conflicts with Indigenous Peoples: |
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|  | Caudillos: |
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| Answer map question 30.3 |  |
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| Describe the formation of | Migration and Cultural Diversity: |
| Latin American society |  |
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| **Questions:** | **Notes:** |
|  | Gauchos: |
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|  | Male Domination: |
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|  | Female Activism: |
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| Describe the development | Mexico – War and Reform: |
| of the Mexican state |  |
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|  | Mexican Revolution: Dates: |
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|  | Causes: |
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| **Questions:** | **Notes:** | | |
|  | Course (what happened): | | |
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|  | Outcomes: | | |
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| Answer sources from the |  | | |
| past question on pg. 689 |  | | |
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| **Activity:** Compare the | French Haitian Mexican | | |
| motives and outcomes of |  |  |  |
| the French, Haitian, and |
| Mexican Revolutions |
| **Motives** |
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| **Outcomes** |
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| **Questions:** | **Notes:** |
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| **Questions:** | **Notes:** |
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