

National History Day Rubric for WEB SITES

Student Name(s): _____

Entry: _____ Class: _____

Historical Quality (maximum 60)	Excellent	V.G.	Good	N. Imp.	Poor	Not Pres.
Entry is historically accurate	10	9	8	7	5	0
Shows analysis and interpretation	10	9	8	7	5	0
Places topic in historical context	10	9	8	7	5	0
Shows wide research	10	9	8	7	5	0
Uses available primary sources	10	9	8	7	5	0
Research is balanced	10	9	8	7	5	0

Total: out of 60

Relation to Theme (maximum 20)	Excellent	V.G.	Good	N. Imp.	Poor	Not Pres.
Entry clearly relates topics to the History Day theme	10	9	8	7	5	0
Demonstrates significance of topic in history and draws conclusions	10	9	8	7	5	0

Total: out of 20

Clarity of Presentation - WEB SITES (max. 20)	Excellent	V.G.	Good	N. Imp.	Poor	Not Pres.
Presentation and written material are original, clear, appropriate, well organized, and articulate	10	9	8	7	5	0
Web site is easy to navigate and has visual impact and appeal; multimedia is appropriate and interactive	10	9	8	7	5	0

Total: out of 20

Subtotal: out of 100

Rules Compliance - Points are deducted from total grade for not following rules	Yes	No
Is MLA format used properly in citations?	0	-10
Bibliography is annotated?	0	-10
No more than 1,200 visible, student-composed words on website? (No less than 1,175 words?)	0	-10
Home page includes names, entry title, division, and main menu?	0	-5
No more than 500 words process paper?	0	-5
Is the theme addressed in the project?	0	-5

Total points to be deducted from the Total Grade:

Overall Grade: out of 100%